# **Foundation Skills Enrolment, Declaration and Consent Form**

(When completed, please keep this form on file at your organisation. You are not required to send this form to DIS)

This section if for office use only:  Foundation Skills Provider:  Contract ID:			ID Sighted: CCSA Staff Initials:		
cc	OURSE DETAILS			— COMMUNITY	
Со	urse name:			LEARNING"	
Lo	cation:				
Sta	art date:				
Da	y and time:				
		DE1451150			
PR	ROGRAM ENTRY REQU				
A.	Are you 17 years of ag	e or above?	∐ Yes	∐ No	
В.	Are you currently enro	lled in school or the FLO program (flexible	e learning options)?	☐ No	
C.	Are you actively looking	g for work?	Yes	☐ No	
D.	Does your visa allow y	ou to live and work in SA?	☐ Yes	☐ No ☐ Not Applicable	
	Full name*	Family name (surname)			
		* Please write the name that you used middle names	l when you applied for your Unique Stu	dent Identifier (USI), including any	
2.	Birth date	Day/month/year / /			
3.	Gender (Tick ONE box only)	☐ Male ☐ Female ☐ Other			
4.	Contact details	Home phone Work pho			
		Alternative email address (optional)			
5.		rour usual residence? address (street number and name not post offi e for training, work or other purposes before re		ather than any temporary	
	Building/property name:	Flat/uni	t details:		
	Street or Lot number (e.g.	205 or Lot 118): Street name:			
	Suburb, locality or town:		State/Territory:	Postcode:	
6.	What is your postal addres	ss (if different from above)?	above		
		Flat/uni			
	, •	or Lot 118): Street name:			
	,	g. PO Box 234)State/1			

# LANGUAGE AND CULTURAL DIVERSITY

7.	In which country were you born?	Australia Other Please specify		
8.	Do you speak a language other than English at home?	No, English only Yes, Other. If more than one language specify the one that is spoken most often		
9.	Are you of Aboriginal or Torres Strait Islander origin?	<ul><li>No ☐ Yes, Aboriginal ☐ Yes, Torres Strait Islander</li></ul>		
DIS	ABILITY			
10.	Do you consider yourself to have a disability, impairment or long-term condition?	Yes No No – Go to question 12		
11.	If you answered yes, please select the area(s) in the following list. (You may indicate more than one)	☐ Hearing       ☐ Physical       ☐ Intellectual       ☐ Mental Illness       ☐ Vision         ☐ Medical condition       ☐ Acquired brain impairment       ☐ Other       ☐ Other		
SCH	IOOLING			
12. What is your highest COMPLETED school level?  If you are currently enrolled in secondary education, the <i>Highest school level completed</i> refers to the highest have completed and not the level you are currently undertaking. For example, if you are currently in Year 10 to level completed is Year 9.				
		(Tick ONE box only)		
		Year 12 or equivalent		
		Year 11 or equivalent		
		Year 10 or equivalent		
		Year 9 or equivalent		
		Year 8 or below		
		Never attended school		
		Never completed any primary or secondary level education – go to question 14		
(	Are you still enrolled in secondary or senior secondary education? VIOUS QUALIFICATIONS ACHIE	Yes No		
14.	question 15?	ted any of the qualifications listed in Yes No No – Go to question 16		
15.	If YES, tick ANY applicable boxes.	Bachelor degree or higher degree		
		Advanced diploma or associate degree		
		Diploma (or associate diploma)		
		Certificate IV (or advanced certificate/technician)		
		Certificate III (or trade certificate)		
		Certificate II		
		Certificate I		
		Other education (including certificates or overseas qualifications not listed above)		

EMPLOYMENT				
16. Of the following categories, which BEST describes your current employment status?  For casual, seasonal, contract and shift work, use the current number of hours worked per week to determine whe time (35 hours or more per week) or part-time employed (less than 35 hours per week).				
		(Tick ONE box only)		
		Full-time employee		
		Part-time employee		
		Self employed – not employing others		
		Self employed – employing others		
		Employed – unpaid worker in a family business		
		Unemployed – seeking full-time work		
		Unemployed – seeking part-time work		
		Not employed – not seeking employment		
<b>ST</b> U	JDY REASON  Of the following categories, traineeship / apprenticeship	select the one which BEST describes the main reason you ae	undertaking this course /	
		(Tick ONE box only)		
		To get a job		
		To develop my existing business		
		To start my own business		
		To try for a different career		
		To get a better job or promotion		
		It was a requirement of my job		
		I wanted extra skills for my job		
		To get into another course of study		
		For personal interest or self-development		

Other reasons

### **PRIVACY STATEMENT**

#### **Privacy Notice**

Under the *Data Provision Requirements 2012*, Registered Training Organisations are required to collect personal information about you and to disclose that personal information to the National Centre for Vocational Education Research Ltd (NCVER).

Your personal information (including the personal information contained on this enrolment form and your training activity data) may be used or disclosed by your registered training organisation for statistical, regulatory and research purposes. Your registered training organisation may disclose your personal information for these purposes to third parties, including:

- School if you are a secondary student undertaking VET, including a school-based apprenticeship or traineeship;
- Employer if you are enrolled in training paid by your employer;
- Commonwealth and State or Territory government departments and authorised agencies;
- NCVER;
- Organisations conducting student surveys; and
- Researchers.

Personal information disclosed to NCVER may be used or disclosed for the following purposes:

- Issuing statements of attainment or qualification, and populating authenticated VET transcripts;
- facilitating statistics and research relating to education, including surveys;

\*Parental/guardian consent is required for all students under the age of 18.

- · understanding how the VET market operates, for policy, workforce planning and consumer information; and
- administering VET, including programme administration, regulation, monitoring and evaluation.

You may receive an NCVER student survey which may be administered by an NCVER employee, agent or third party contractor. You may opt out of the survey at the time of being contacted.

#### STUDENT DECLARATION AND CONSENT

NCVER will collect, hold, use and disclose your personal information in accordance with the *Privacy Act 1988* (Cth), the VET Data Policy and all NCVER policies and protocols (including those published on NCVER's website at <a href="www.ncver.edu.au">www.ncver.edu.au</a>). It is a condition of the funding that your enrolment information and the results of your training (your information) are given to the South Australian Minister for Industry and Skills. The Minister may:

- use your information to contact you during your training, if you stop the training and/or when you finish your training for assessing the quality of your training, promoting the training and use of the Government funding;
- give your information to the Australian Skills Quality Authority (the regulator of accredited training in Australia); and
- gather and merge your information (in a way that will not identify you specifically) with information about other participants so that the Minister can assess and evaluate the quality of the training and the training outcomes

For further information, please contact the Skills and Employment Infoline on 1800 506 266. By signing this Enrolment and Consent Form you consent to the use of your information as described above.

## **Student Declaration and Consent**

I declare that the information I have provided to the best of my knowledge is true and correct. I consent to the collection, use and disclosure of my personal information in accordance with the Privacy N application.	otice within this
STUDENT SIGNATURE [or electronic acknowledgement]:	Date:
PARENT/GUARDIAN SIGNATURE [or electronic acknowledgment]*	Date: