PLACEMAKING PROJECT IDEAS





VISIBLE PRESENCE

The building stands out, is visible from a far and sparks curiosity and interest

- Community Art Wall
 - Abstract colours and shapes
 - Images
 - Story telling
 - Direction showing
- Paste-ups
 - Paint-by numbers
 - Interactive images, e.g. butterfly wings
 - Images of importance
- Bunting
 - Handmade
 - Recycled materials
- Tree Mobiles
- Sculptural
 - Painted posts or shapes
 - Words
- Colour
 - Painted planters from recycled materials
 - Painted fences
 - Projects at ground, eye, and roof level
- Rooftop
 - Sculptures as above
 - Signage
- Flags
- · Lighting at night



ACCESSIBLE

It is easy to get around for people of all abilities and the entrance is clear

- Inclusive messaging using words, images, symbols
- Open fence or gates during open hours
- Highlight gate and building entrance
 - Different colour to fence
 - Flags and movement
 - Fruit trees at entrance or along path to door
 - Community art
 - Decals and bunting
- Clear obstacles from pathways and ensure they are in good repair
- Ensure pathways go to where people will want to go
- Directional signage and art
 - Mosaics
 - Stencils and paste-ups at different levels



ACTIVE

Outside opportunities for connection and interaction with the Centre and others

- Visual games/activities
 - Hopscotch or dancing feet as pathway art
 - Handball court
- Auditory fun
 - Musical fence to engage passers-by
 - 'Play me' community pianos
- Touch and smell
 - Herb beds
 - Interactive artwork
- Outdoor library
- Plant sale stand
- Trash and treasure stand
- Accessible outdoor seating
 - Picnic bench and tables
 - Stackable and moveable seats
 - Large, crocheted rugs for child-friendly play
- Shelter from weather
- Outdoor classes or events
 - Yoga or Tai Chi
 - Painting
 - Dancing
- Occasional carpark takeovers
 - Christmas market
 - Trash'n'Treasure market
 - Games days
 - Pop-up BMX circuits

BE SURE TO CONSIDER <u>ALL</u>
OF THE PLACEMAKING PRINCIPLES
NO MATTER THE PROJECTS YOU CHOOSE





CLEAR FUNCTION

It is clear what programs and activities are offered and who they are for

- Signage strategically located in site and on building
- Branding incl. subbranding and messaging
- Decals on windows, fences or doors, e.g. shapes, images, photos
- Stencils
- Sign posts
- Fence signage representing programs, activities at the centre or people who are welcome there
- A-frame or chalkboard 'What's On' sign
- Way-finding to seek more information
 - Hanging mobiles in trees along path to Centre
 - Pathway stencils stepping from gate to building entrance



SAFE

There are clean lines of sight into and out of the building.
Car parks are well-lit

- Open and clear frontage
- Waste is managed
- Remove barriers to visibility
 - Bushes and trees
 - Window awnings or heavy curtains
 - Window bars or grills
- Remove environmental hazards, e.g. trip hazards
- Provide lighting for visibility and warmth at night
 - Lanterns, fairy lights or festoons
 - Light up signage
 In carpark and leading toward building entrance



WELCOMING

From near or far, give a good impression to all members of the community

- Be sure that this theme runs throughout all placemaking project ideas
- Colour, vibrancy, and activity
- Messaging about who is welcome and who the programs are for
- Inclusive messaging regardless of age, gender, ability, culture, LGBTIQA+, etc
- Accessibility of building and messages



COMMUNITY ENGAGEMENT

The community must be involved in the realisation and undertaking of a project for it to be considered 'placemaking'

Identifying projects through:

- Formal community engagement forums
- Centre or community events
- Information discussions
- Surveys
- Social media

Engaging by:

- Utilising volunteer, staff or community member skills
- Supporting and/or partnering with local businesses
- Promoting community expertise and assets